**MARKING CHECKLIST** Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

| **Application Level:** | **Communication Level:** |
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| **Student 1:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Slide 2: Introduction**   * What is it? * How does it occur? * Where does it occur in Canada and the world? * When was this issue first identified as an environmental threat?   + Year given * Why is it a problem in Canada and the world?   + Specific information given   + Information is accurate   **Slide 3: Impact on the Biosphere**   * What organisms are affected by this environmental threat? * What damage is this threat doing to the ecosystem? * If this issue is allowed to continue, explain the continued outcome/impact as time goes on. * Highlight any links to Climate Change.   **Slide 5: Action Steps by Community Stakeholders**   * What are Governments, Organizations and Industries working towards to control, limit or reverse damage caused to environments and society? * Provide stats, graphs, or other proof. * In your opinion, are stakeholders doing enough? | **Presentation Communication Skills**   * Slides are organized   + Few words (no paragraphs)   + Title/headings   + No spelling mistakes * Eye contact made * Evidence of rehearsal (i.e. natural presentation - no reading/relying on notes or slides) * Good voice projection * The presentation met the 5-minute time limit   **Slide 7: Bibliography**   * The bibliography is in alphabetical order * The bibliography follows the APA format:   + Refer to the APA citation document posted [here](https://docs.google.com/document/d/1K3zWR8ouf2Nw4WhbcswG7wkBYtY3mIJSwWLOVD46CGo/edit?usp=sharing) * Used a minimum of 3 reliable sources   + Author and/or date   + .edu, .org, .gov, or other reliable database source |
|  | |
| **Application Level:** | **Communication Level:** |
| **Student 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Slide 2: Introduction**   * What is it? * How does it occur? * Where does it occur in Canada and the world? * When was this issue first identified as an environmental threat?   + Year given * Why is it a problem in Canada and the world?   + Specific information given   + Information is accurate   **Slide 4 - Impacts on Society**   * Who is most affected by this environmental threat in Canada? The world? * How does this issue impact the lives of marginalized Canadians? * If this issue is allowed to continue, explain the continued outcome/impact as time goes on. (e.g. Why should society be concerned about this issue? etc.)   **Slide 6 - Recommended Actions by Individuals**   * What can you as an individual do to promote or contribute to meaningful change? * Provide stats, graphs or other proof. * In your opinion, can individuals solve this problem? | **Presentation Communication Skills**   * Slides are organized   + Few words (no paragraphs)   + Title/headings   + No spelling mistakes * Eye contact made * Evidence of rehearsal (i.e. natural presentation - no reading/relying on notes or slides) * Good voice projection * The presentation met the 5-minute time limit   **Slide 7: Bibliography**   * The bibliography is in alphabetical order * The bibliography follows the APA format:   + Refer to the APA citation document posted [here](https://docs.google.com/document/d/1K3zWR8ouf2Nw4WhbcswG7wkBYtY3mIJSwWLOVD46CGo/edit?usp=sharing) * Used a minimum of 3 reliable sources   + Author and/or date   + .edu, .org, .gov, or other reliable database source |