

BEE BETTER - SHSM ICE TRAINING

MEGAN CHUTE (/USERS/MEGAN-CHUTE), KAREN PASSI (/USERS/KAREN-PASSI)

The Climate Change unit in grade 10 science was the focus of our innovation project. We decided to incorporate aspects of the Specialist High Skills Major program into our project in order to develop cross-curricular concepts. Successful completion of our project allowed students to earn a certificate that could be counted towards any of our SHSM programs.

Our ICE Training (Innovation, Creativity and Entrepreneurship) was focused on climate change and how that has negatively affected bee populations in Northern communities.

We were trained by the ministry in ICE certification and followed their framework in order to lead this project.

An overlying question was asked - "What can we do to preserve and strengthen the bee populations in Northern communities?"

All material uploaded to the right outlines our process and assessment protocol. Other useful materials have also been shared.



(mailto:subject out

f t G+ this
(http://stao.ca/files/bee-better-shsm-ice-ice-ice-training)
http://stao.ca/files/bee-better-shsm-ice-ice-ice-training
catalogue/bee-better-shsm-ice-ice-ice-training

RESOURCES

- staoconnex.curriculumties.docx (<https://connex.stao.ca/sites/default/files/staoconnex.curriculumties.docx>)
- staoconnex.gear1_observation.docx (https://connex.stao.ca/sites/default/files/staoconnex.gear1_observation.docx)
- staoconnex.gear2-3.shifting.docx (<https://connex.stao.ca/sites/default/files/staoconnex.gear2-3.shifting.docx>)
- staoconnex.howtoassess.docx (<https://connex.stao.ca/sites/default/files/staoconnex.howtoassess.docx>)
- staoconnex.icechallenge.docx (<https://connex.stao.ca/sites/default/files/staoconnex.icechallenge.docx>)
- staoconnex.icetrackingsheet.xlsx (<https://connex.stao.ca/sites/default/files/staoconnex.icetrackingsheet.xlsx>)

-  [staoconnex.icetrainingpresentationexpectations.docx](https://connex.stao.ca/sites/default/files/staoconnex.icetrainingpresentationexpectations.docx)
(<https://connex.stao.ca/sites/default/files/staoconnex.icetrainingpresentationexpectations.docx>)
-  [staoconnex.judgepresentationexpectations.docx](https://connex.stao.ca/sites/default/files/staoconnex.judgepresentationexpectations.docx) (<https://connex.stao.ca/sites/default/files/staoconnex.judgepresentationexpectations.docx>)
-  [staoconnex.lotusblossomdiagram_18x24.pdf](https://connex.stao.ca/sites/default/files/staoconnex.lotusblossomdiagram_18x24.pdf) (https://connex.stao.ca/sites/default/files/staoconnex.lotusblossomdiagram_18x24.pdf)
-  [staoconnex.snc2d.icetraining.pdf](https://connex.stao.ca/sites/default/files/staoconnex.snc2d.icetraining.pdf) (<https://connex.stao.ca/sites/default/files/staoconnex.snc2d.icetraining.pdf>)
-  [staoconnex.teacherplacemat_finaltwosided.docx](https://connex.stao.ca/sites/default/files/staoconnex.teacherplacemat_finaltwosided.docx) (https://connex.stao.ca/sites/default/files/staoconnex.teacherplacemat_finaltwosided.docx)
-  [staoconnex.unitplan.docx](https://connex.stao.ca/sites/default/files/staoconnex.unitplan.docx) (<https://connex.stao.ca/sites/default/files/staoconnex.unitplan.docx>)

ELEMENT

 [Inquiry \(/expert-elements/inquiry\)](/expert-elements/inquiry)



[\(/classroom-catalysts\)](/classroom-catalysts) **RETURN**
TO CATALYSTS (/classroom-catalysts)

STAO/APSO WEBSITE (<http://stao.ca/cms/>)

SEARCH (</search>)

PRIVACY POLICY (</privacy-policy>)

TERMS OF USE (</terms-of-use>)

CONTACT (</contact>)

 **FACEBOOK (<https://www.facebook.com/STAOAPSO?ref=ts>)**

 **TWITTER (<https://twitter.com/staoapso>)**

 **GOOGLE+ (<https://plus.google.com/u/0/+ScienceTeachersAssociationofOntarioDresden/about>)**

 **INSTAGRAM (<https://instagram.com/staoapso/>)**

© 2015 STAO . ALL RIGHTS RESERVED